

L'École Elizabeth Rummel School

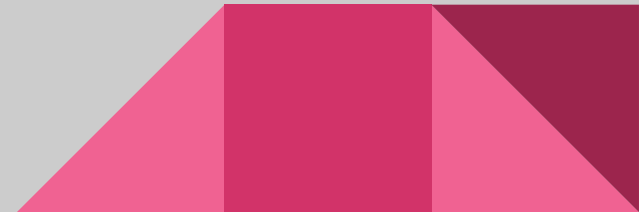


Annual Report (2019/2020) and Education Plan (2019-2022)



Overview

1. Vision, Mission, Motto
2. School Profile
3. Looking Back: Our Reflections
4. Looking Ahead: Our Goals
5. Our Celebrations



Vision, Mission, Motto

Mission: To Create a safe child-centered learning environment where children are inspired to explore, engage and achieve. Our caring learning team is dedicated to the fundamentals of literacy and numeracy.

Vision: Elizabeth Rummel Early-Learning School is committed to providing an enriching, engaging and inspiring learning environment.

Motto: “Come grow with us! Grandissons Ensemble!”



School Profile

École Elizabeth Rummel School opened in September 1991, as Pre-Kindergarten to grade 6 dual track school offering both English and French Immersion programs. A reorganization of divisional schools during the mid-1990 saw ERS become a K-3 School. During the 2002-03 school year, grade 4 was added to the complement of classrooms. During the 2013-2014 school year, ERS again became a K-3 school with the focus being an Early Learning School. In 2016-2017 ERS celebrated its' 25th Anniversary!



School Profile

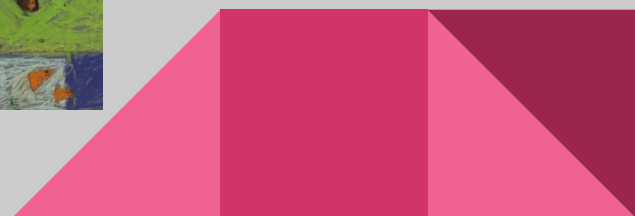
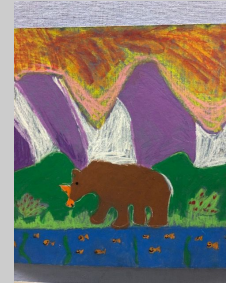
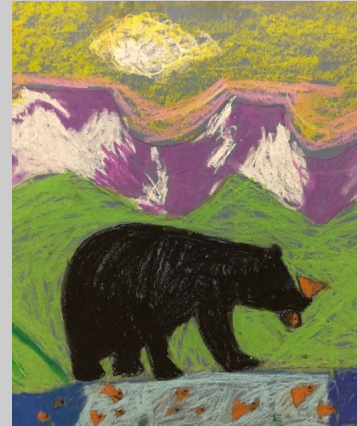
As of January 8, 2020, ERS had a total enrolment of **326** students. ERS is a dual track school offering both English and French Immersion programs. 45% of students are in the English Program and 48% of students are in the French Immersion program. 6% are half and half.

Kindergarten: 83 (38-EN, 24- FI , ½ EN/FI-21)

Grade One: 81

Grade Two: 76

Grade Three: 86



School Profile



Within the framework of *Inspiring Hearts and Minds* and *The Shared Vision of Instructional Excellence in Teaching*, École Elizabeth Rummel School maximizes individual learning in each area of development: academic; social; physical; emotional and creative. As an early learning school, we do this by setting high standards for learning in a safe community that recognizes and accommodates learning differences, and fosters risk-taking, curiosity and independence. Our goal is to support our students to become confident, successful, tolerant, accepting, respectful and responsible contributors to society. Within a safe and caring school environment we work together to support and nurture the *Whole Child - Whole Learning-the Whole Teacher – the Whole Community and the Whole World*. Our Professional Learning Community includes staff, students, parents/guardians, community members and the ERS School Council. At ERS we work closely with a variety of community agencies to support our students and their learning.

School Profile

| | |
|------------------------|----------|
| Principal | 1.0 |
| Teaching staff | 15.0 |
| Music specialist | .80 |
| Reading Intervention | .80 |
| Learning Support | .80 |
| Teacher-Librarian | .40 |
| Librarian | .24 |
| Educational assistants | 5.5 |
| Educational assistants | 3 (PUFF) |
| Admin. Assistants | 1.5 |



School Profile

- Dual Track System: English and French Immersion K-3
- All students receive music instruction 4 times per week, taught by a music specialist
- Half and Half French Immersion/English Kindergarten Program
- Daily quality physical education program for all students
- Learning Commons
- **“Right From The Start”** Program with 1 wellness mentor in the school daily to support student mental and emotional health universally, in small groups and individually. We also have a weekly mentor to support.
- Divisional Family/School Liaison Counsellor as needed
- An active and involved School Council
- The Canmore Community Daycare runs the Junior Kindergarten program as well as the Before and After School Program, within our school building



Looking Back: What the Evidence Tells Us and Our Reflections

ERS



Come grow with us!
Grandissons ensemble!



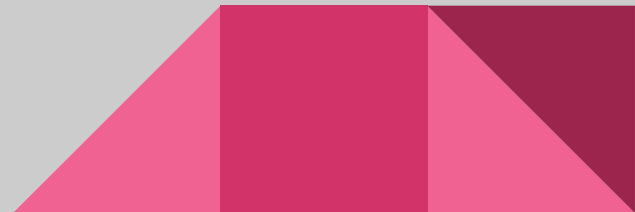
Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 5242 Elizabeth Rummel School

| Measure Category | Measure | Elizabeth Rummel School | | | Alberta | | | Measure Evaluation | | |
|---|--|-------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|-----------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Safe and Caring | 95.3 | 100.0 | 99.2 | 89.0 | 89.0 | 89.3 | Very High | Maintained | Excellent |
| Student Learning Opportunities | Program of Studies | 92.6 | 94.3 | 94.5 | 82.2 | 81.8 | 81.9 | Very High | Maintained | Excellent |
| | Education Quality | 100.0 | 100.0 | 99.4 | 90.2 | 90.0 | 90.1 | Very High | Maintained | Excellent |
| | Drop Out Rate | n/a | n/a | n/a | 2.6 | 2.3 | 2.9 | n/a | n/a | n/a |
| | High School Completion Rate (3 yr) | n/a | n/a | n/a | 79.1 | 78.0 | 77.5 | n/a | n/a | n/a |
| | PAT: Acceptable | n/a | n/a | n/a | 73.8 | 73.6 | 73.6 | n/a | n/a | n/a |
| Student Learning Achievement (Grades K-9) | PAT: Excellence | n/a | n/a | n/a | 20.6 | 19.9 | 19.6 | n/a | n/a | n/a |
| | Diploma: Acceptable | n/a | n/a | n/a | 83.6 | 83.7 | 83.1 | n/a | n/a | n/a |
| Student Learning Achievement (Grades 10-12) | Diploma: Excellence | n/a | n/a | n/a | 24.0 | 24.2 | 22.5 | n/a | n/a | n/a |
| | Diploma Exam Participation Rate (4+ Exams) | n/a | n/a | n/a | 56.3 | 55.7 | 55.1 | n/a | n/a | n/a |
| | Rutherford Scholarship Eligibility Rate | n/a | n/a | n/a | 64.8 | 63.4 | 62.2 | n/a | n/a | n/a |
| | Transition Rate (6 yr) | n/a | n/a | n/a | 59.0 | 58.7 | 58.7 | n/a | n/a | n/a |
| Preparation for Lifelong Learning, World of Work, Citizenship | Work Preparation | 76.5 | 100.0 | 94.1 | 83.0 | 82.4 | 82.6 | Intermediate | Declined | Issue |
| | Citizenship | 97.6 | 98.9 | 96.7 | 82.9 | 83.0 | 83.5 | Very High | Maintained | Excellent |
| Parental Involvement | Parental Involvement | 92.9 | 97.8 | 97.7 | 81.3 | 81.2 | 81.1 | Very High | Maintained | Excellent |
| Continuous Improvement | School Improvement | 82.4 | 94.4 | 92.6 | 81.0 | 80.3 | 81.0 | Very High | Maintained | Excellent |

Highlights (From Acct. Pillar)

Areas of Strength:

- Safe and Caring School (95.3%)
- Education Quality (100%)
- Work Preparation (76.5%)
- Citizenship (97.6%)
- Parental Involvement (92.9%)
- School Improvement (82.4)
- Program of Studies (92.6)

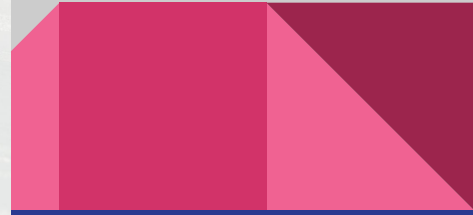


Highlights continued:

- Twitter/Facebook Feed Examples: [@ers_school](#)
- Teacher [Edublogs](#) (Making learning visible)
- ERS School [Plan](#)
- Right From the Start - Mental Health Wellness
Universal Emotional Intelligence-[Kimoichis](#)
- [High Quality Work](#) - TEF and Galileo
- Music Specialist - [Concerts](#)
- [Outdoor Pursuits and Outdoor Learning Center](#)



Outdoor Pursuits: Thank you to the Wim and Nancy PAUW Foundation

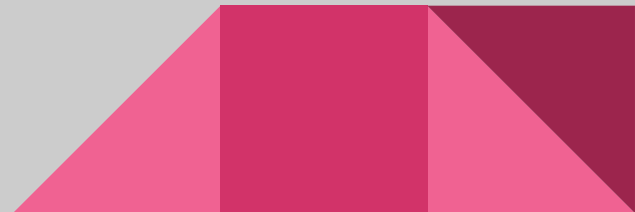


Learning Commons Goal:

To continue to develop the Learning Commons.

Strategies:

- Continue to educate the staff on the LC philosophy
- Continue to provide resources and PD to our Teacher Librarian and staff
- Continue to provide access to resources that are current, diverse, and complex, they are available in multiple formats and for different learning styles and abilities, and purposes
- Continue to provide access to current hardware and software to enable technology integration with teaching and learning in the Learning Commons
- Continue to inform and receive support from Parent Council



Bucket Fillers:



[Bucket Filler Celebration](#)

What We Heard From Students

“In one word, how would you describe Elizabeth Rummel School?”





What We Heard From Students

Results of Mental Health RFTS Surveys

Do you know what to do when you feel angry? 72% yes, 6% no 22% sometimes

Do you know what to do when you feel sad? 58%yes 18%no 22%sometimes

Do you know how to calm your body and mind? 52%yes 8%no 30%sometimes 10%I need help to calm my body and mind

Do you feel safe at school: 81%yes 2%no 16%sometimes

Do you know how to solve problems with your friends: 62% yes 2% no 32% I need help to solve problems with my friends

Do you know how to keep problems small? 68% yes 2% no 30% I need help to keep my problems small

Do you feel comfortable asking Ms. Kate or Mr. D for help if you needed it? 78% yes 18% no

What We Heard From Students

Grade 3 Survey Results:

Do you feel you belong at Elizabeth Rummel School?

(Yes-61 Sometime-16 No-0)

Do you feel safe at Elizabeth Rummel School?

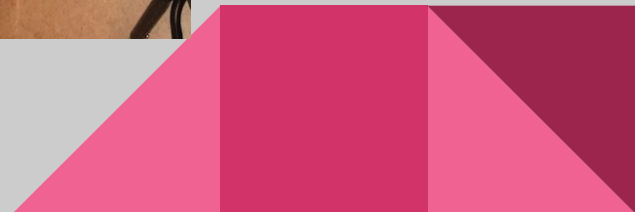
(Yes-62 Sometimes-13 No-0)

Do you feel your reading skills are improving?

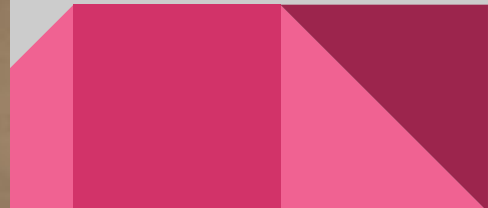
(Yes-53 Sometimes-22 No-0)

Is learning important to you?

(Yes-67 Sometimes-21 No-0)



What We Heard From Teachers:



A.4 Education Quality Detail

School: 5242 Elizabeth Rummel School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

| | | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your school are learning what they need to know | 2015 | 12 | 67 | 33 | 0 | 0 | 0 | 100 |
| | 2016 | 18 | 56 | 44 | 0 | 0 | 0 | 100 |
| | 2017 | 15 | 47 | 53 | 0 | 0 | 0 | 100 |
| | 2018 | 18 | 61 | 39 | 0 | 0 | 0 | 100 |
| | 2019 | 17 | 65 | 35 | 0 | 0 | 0 | 100 |
| Students at your school clearly understand what they are expected to learn at school | 2015 | 12 | 58 | 42 | 0 | 0 | 0 | 100 |
| | 2016 | 18 | 50 | 50 | 0 | 0 | 0 | 100 |
| | 2017 | 15 | 33 | 67 | 0 | 0 | 0 | 100 |
| | 2018 | 18 | 50 | 50 | 0 | 0 | 0 | 100 |
| | 2019 | 17 | 41 | 59 | 0 | 0 | 0 | 100 |
| Students at your school find school work challenging | 2015 | 12 | 58 | 42 | 0 | 0 | 0 | 100 |
| | 2016 | 17 | 47 | 53 | 0 | 0 | 0 | 100 |
| | 2017 | 15 | 13 | 87 | 0 | 0 | 0 | 100 |
| | 2018 | 18 | 50 | 50 | 0 | 0 | 0 | 100 |
| | 2019 | 17 | 59 | 41 | 0 | 0 | 0 | 100 |
| Students at your school find school work interesting | 2015 | 12 | 67 | 33 | 0 | 0 | 0 | 100 |
| | 2016 | 18 | 50 | 44 | 6 | 0 | 0 | 94 |
| | 2017 | 15 | 53 | 47 | 0 | 0 | 0 | 100 |
| | 2018 | 18 | 50 | 50 | 0 | 0 | 0 | 100 |
| | 2019 | 17 | 65 | 35 | 0 | 0 | 0 | 100 |

| | | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of education students at your school are receiving | 2015 | 12 | 75 | 25 | 0 | 0 | 0 | 100 |
| | 2016 | 18 | 67 | 33 | 0 | 0 | 0 | 100 |
| | 2017 | 15 | 60 | 40 | 0 | 0 | 0 | 100 |
| | 2018 | 18 | 72 | 28 | 0 | 0 | 0 | 100 |
| | 2019 | 17 | 71 | 29 | 0 | 0 | 0 | 100 |

A.4 Education Quality Detail

School: 5242 Elizabeth Rummel School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

| | | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of teaching at your school | 2015 | 12 | 50 | 50 | 0 | 0 | 0 | 100 |
| | 2016 | 18 | 61 | 33 | 6 | 0 | 0 | 94 |
| | 2017 | 15 | 47 | 53 | 0 | 0 | 0 | 100 |
| | 2018 | 18 | 61 | 39 | 0 | 0 | 0 | 100 |
| | 2019 | 17 | 76 | 24 | 0 | 0 | 0 | 100 |

B.3 Program of Studies - At Risk Students Detail

School: 5242 Elizabeth Rummel School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

| | | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students can easily access programs and services at your school to get help with school work | 2015 | 12 | 25 | 58 | 8 | 8 | 0 | 83 |
| | 2016 | 17 | 12 | 59 | 18 | 6 | 6 | 71 |
| | 2017 | 15 | 7 | 67 | 13 | 13 | 0 | 73 |
| | 2018 | 17 | 29 | 53 | 12 | 0 | 6 | 82 |
| | 2019 | 17 | 12 | 65 | 12 | 12 | 0 | 76 |
| Students can get help at your school with problems that are not related to school work | 2015 | 12 | 75 | 25 | 0 | 0 | 0 | 100 |
| | 2016 | 18 | 67 | 33 | 0 | 0 | 0 | 100 |
| | 2017 | 15 | 53 | 47 | 0 | 0 | 0 | 100 |
| | 2018 | 18 | 56 | 39 | 6 | 0 | 0 | 94 |
| | 2019 | 17 | 47 | 47 | 0 | 6 | 0 | 94 |
| When students need it, teachers at your school are available to help them | 2015 | 12 | 58 | 33 | 8 | 0 | 0 | 92 |
| | 2016 | 18 | 39 | 56 | 0 | 6 | 0 | 94 |
| | 2017 | 15 | 40 | 53 | 7 | 0 | 0 | 93 |
| | 2018 | 18 | 72 | 28 | 0 | 0 | 0 | 100 |
| | 2019 | 17 | 59 | 35 | 0 | 6 | 0 | 94 |

What We Heard From Parents:

Parent Survey

- Students are safe at your school 50.6% Agree 44.3% Strongly Agree
- Students are safe on the way to and from school 49.4% Agree 39.2% Strongly Agree
- Students are treated fairly by adults at your school 36.7% Agree 58.2% Strongly Agree
- Students treat each other well at your school 64.6% Agree 22.8% Strongly Agree
- Teachers at your school care about their students 35.4% Agree 60.8% Strongly Agree

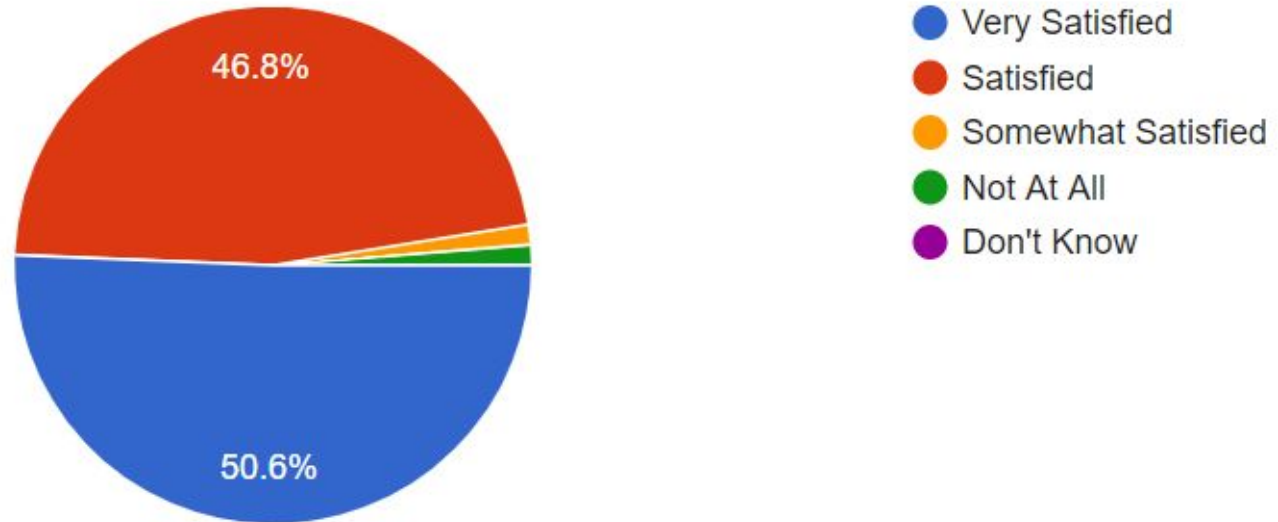
Parent Survey Results

- Students can easily access programs and services at your school to get help with school work.
 - 41.8% Agree 30.4% Strongly Agree 25.3% Don't Know
- Students can get help at your school with problems that are not related to school work.
 - 48.1% Agree 36.7% Strongly Agree 13.9% Don't Know
- Students are learning what they need to learn.
 - 55.7% Agree 41.8% Strongly Agree 2.5% Don't Know
- Students find school work interesting.
 - 65.8% Agree 31.6% Strongly Agree 2.6% Disagree

Parent Survey:

How satisfied are you with the quality of education students at your school are receiving?

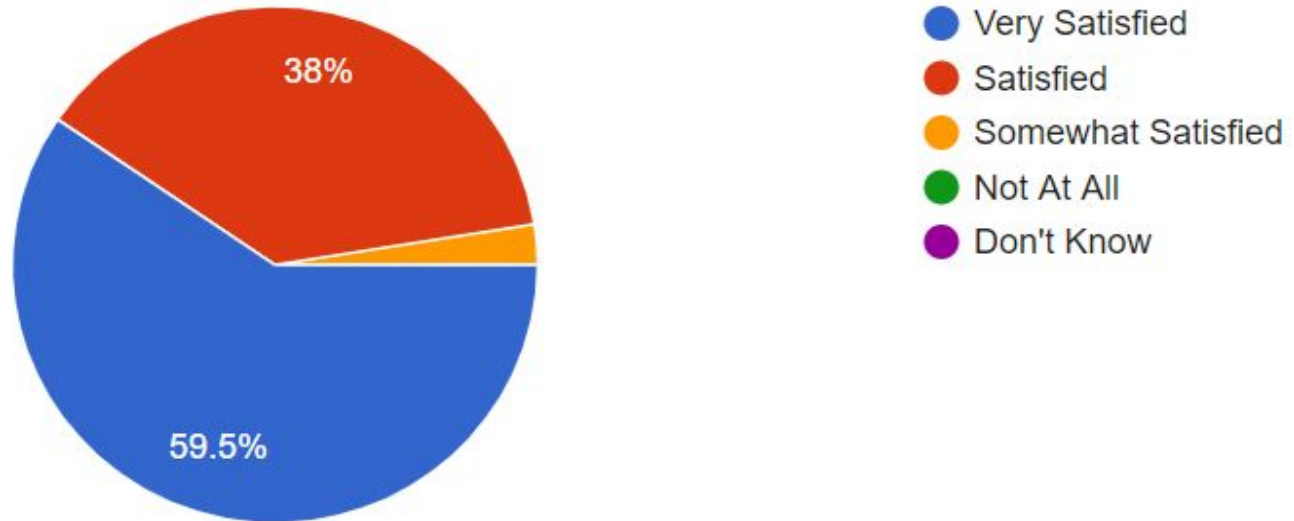
79 responses



Parent Survey:

How satisfied are you with the quality of teaching at your school?

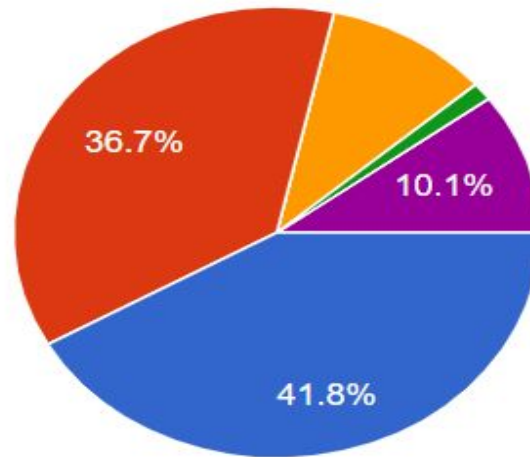
79 responses








Parent Survey:

How satisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education?

79 responses

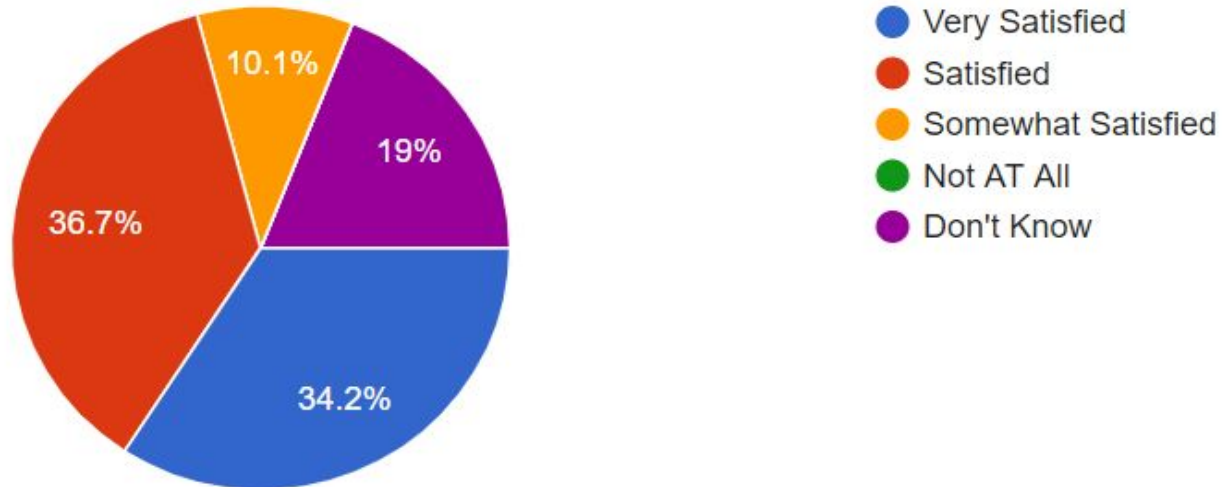


-  Very Satisfied
-  Satisfied
-  Somewhat Satisfied
-  Not At All
-  Don't Know

Parent Survey

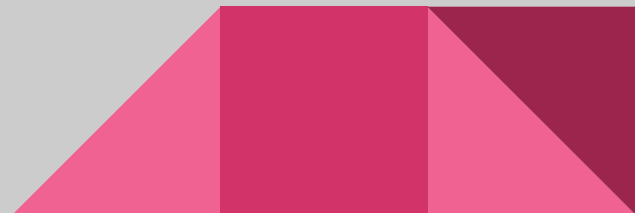
How satisfied are you with the opportunity for parents or guardians to be involved in decisions at your school?

79 responses



Parent Voice:

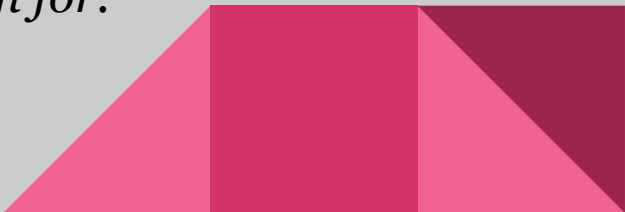
I have two students currently enrolled at ERS, one in Kindergarten and one in Grade 3 (who has been in the school since her Kindergarten year) and I have been nothing but totally amazed at the job the staff do at this school. My experience with any of the teacher, administration, and office staff have been nothing short of fantastic and am so glad this is where my children are spending the early formative years of their education. My sincere thanks to all involved at ERS, and I wish them nothing but continued success in the year to come.



Parent Voice:

I am very impressed with my children's teachers. Also my daughter has an EA and it's been a very good transition to Kindergarten for all the extra help she needs. I am so thankful for her team, the sensory rooms and the sense of INCLUSION that's being created.

Our student is very enthusiastic about the broad range of programming that is offered at ERS. Our student often comes home and shares what is being learned. The music program and extra curricular activities (snowboarding), are activities that our student demonstrates a great deal of enthusiasm for.



Overall School Priorities 2019-2022

- Teachers are engaged in the fourth year of instructional design based on the Teaching Effectiveness Framework with Formative Assessment as a lens.
- Focus on Literacy goals to reduce the achievement gap for all students [Learning Plan](#)
- Professional learning opportunities are focused on universal strategies such as Response to Intervention (RTI) to support all students. Teachers are involved in bi-monthly team meetings to review data and to share strategies with each other
- RTI- expanded to all grade levels as of Fall of 2016.
- Continue school-wide scheduling to support team meetings
- Create systems and structures to address student needs

Overall School Priorities 2019-2022

- Review of common reporting and assessment practices from K-6 with Galileo Educational Network
- Classroom teachers writing Individual Program Plans (IPPs) with support from Learning Support Teachers.
- Time in the schedule provided for regular reviews of the IPPs with the learning team
- Shared Vision of Instructional Excellence guiding teacher's professional practice that impacts student achievement.
- Teachers are engaged in professional learning networks and with Galileo in order to develop pedagogy to engage students to be more actively in their learning.
- Continue to make Learning Visible.

2019-2022



CRPS Outcome #1: Alberta's students are successful

School Strategies:

- Strong Teachers who are continually focussing on their personal professional development(TEF focus)
- Development of an early learning focus at ERS through:
 - A Learning Commons-Focus on Inquiry Based Learning
 - Continuation of a combined full-time English/French Immersion Kindergarten program
 - Response to Intervention in all Kindergarten to grade 3
 - 4 Kindergarten classes providing flexibility to meet student needs
 - Co-teaching opportunities to meet student needs in other grades (center time focus)
 - Physical Literacy-mentoring by Town of Canmore Physical Literacy Specialist
- Whole Staff Involvement in the development of the [2019-2020 School Plan](#): To Close the Achievement Gap for all students, particularly with Indigenous students.

Preparation for Lifelong Learning, World of Work, Citizenship

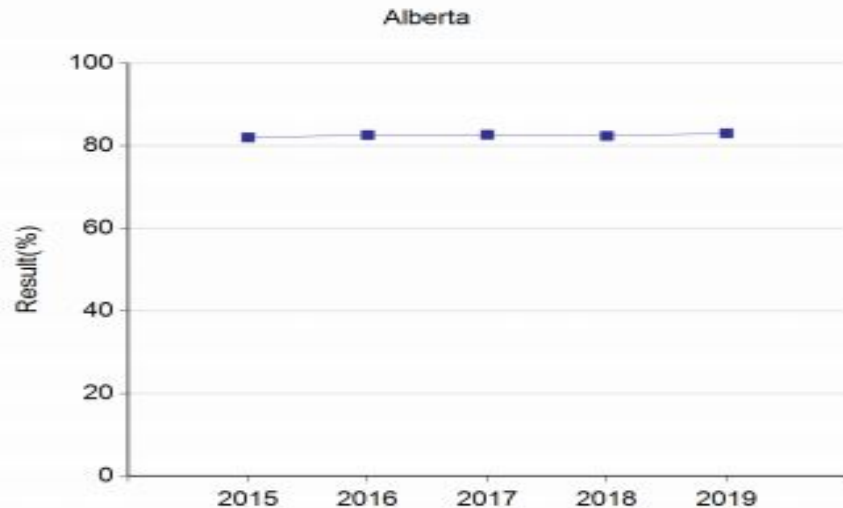
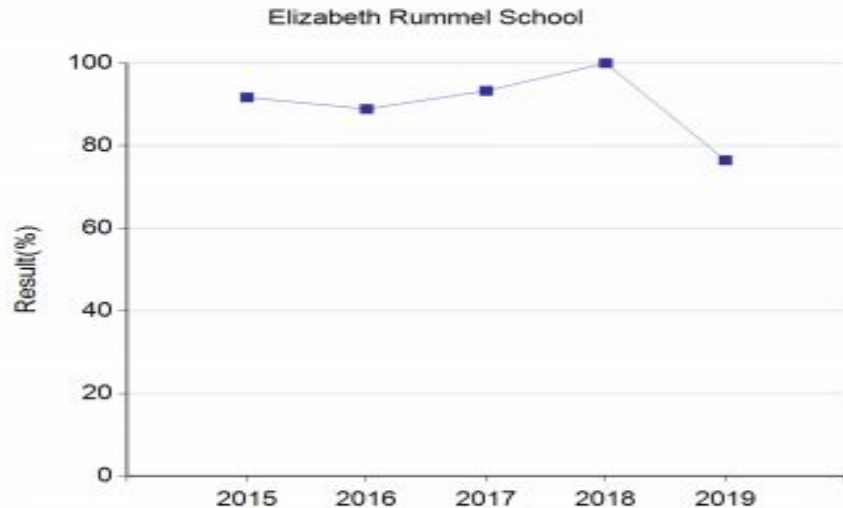
A.8 Work Preparation Measure History

School: 5242 Elizabeth Rummel School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Elizabeth Rummel School | | | | | | | | | | Alberta | | | | | | | | | |
|-------------------------|------|------|------|------|------|------|-------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
| 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
| N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 12 | 91.7 | 18 | 88.9 | 15 | 93.3 | 16 | 100.0 | 17 | 76.5 | 58,549 | 82.0 | 61,412 | 82.6 | 61,674 | 82.7 | 65,186 | 82.4 | 66,088 | 83.0 |



Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation - 3 Year Rolling Average

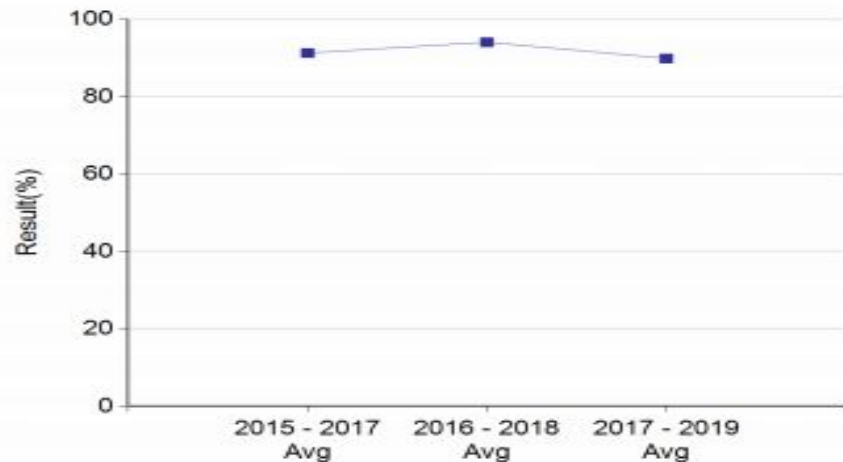
School: 5242 Elizabeth Rummel School

Province: Alberta

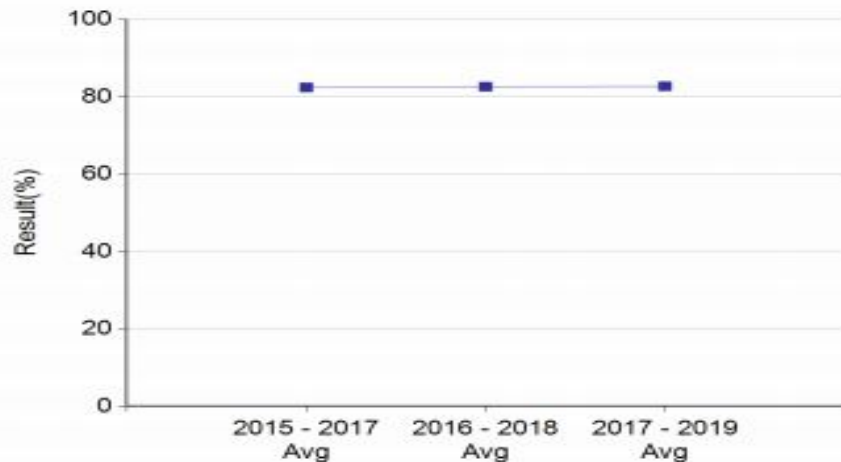
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Elizabeth Rummel School | | | | | | Alberta | | | | | |
|-------------------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
| 2015 - 2017 Avg | | 2016 - 2018 Avg | | 2017 - 2019 Avg | | 2015 - 2017 Avg | | 2016 - 2018 Avg | | 2017 - 2019 Avg | |
| N | % | N | % | N | % | N | % | N | % | N | % |
| 15 | 91.3 | 16 | 94.1 | 16 | 89.9 | 60,545 | 82.4 | 62,757 | 82.6 | 64,316 | 82.7 |

Elizabeth Rummel School



Alberta



2019-2022

CRPS Outcome #2: The achievement gap between Indigenous students and all other students is eliminated

School Strategies:

- At ERS we have a small Indigenous Population of 9 students from the nearby Stoney Reserve
- ERS will continue to celebrate Indigenous ancestry in the school (Morning greeting, assembly recognition of Treaty 7, bring in Elders, increase Indigenous literature in the [library](#))
- ERS will continue to provide strong literacy and numeracy programs within the classroom to support Indigenous students
- ERS will continue with Provision of Early Reading Intervention by a
- Reading Intervention Teacher and Learning Support Teachers as well
- as Early Math support by Learning Support teacher and educational
- assistants where available



CRPS Outcome #2: The achievement gap between Indigenous and all other students is eliminated

School Strategies:

- ERS will investigate how to better support students with attendance issues in order to reduce the effect on student learning (Work closely with the Family School Liaison staff member)
- Continue to partner school activities with the Exshaw School and Morley School
- Continue to support Indigenous students with Mental Health Supports through Right From the Start
- Provide Food for Learning when necessary
- School staff are members of the Indigenous Steering Committee
- Continue to invite Elders to speak to our students

[Morley Visit](#)
[Tipi Building](#)

[Indigenous day](#)



2019-2022

CRPS Outcome #3: Alberta's education system is inclusive.



[Snoezelen Room](#)



[Augmentative Communication Devices \(AAC\)](#)

Safe and Caring Schools

B.4 Safe and Caring History with Groups

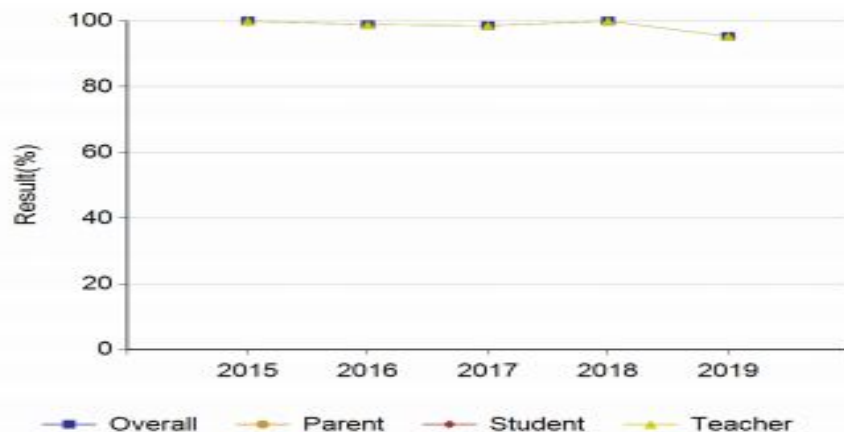
School: 5242 Elizabeth Rummel School

Province: Alberta

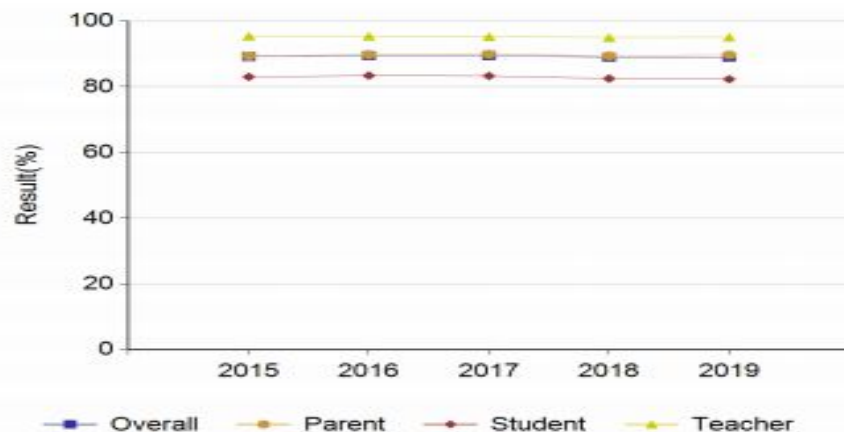
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| | Elizabeth Rummel School | | | | | | | | | | Alberta | | | | | | | | | |
|---------|-------------------------|-------|------|------|------|------|------|-------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Overall | 12 | 100.0 | 18 | 98.9 | 15 | 98.6 | 18 | 100.0 | 17 | 95.3 | 309,172 | 89.2 | 284,589 | 89.5 | 299,627 | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 32,208 | 89.3 | 33,662 | 89.8 | 32,868 | 89.9 | 35,486 | 89.4 | 35,247 | 89.7 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 248,089 | 83.0 | 220,486 | 83.4 | 235,302 | 83.3 | 185,384 | 82.5 | 196,856 | 82.3 |
| Teacher | 12 | 100.0 | 18 | 98.9 | 15 | 98.6 | 18 | 100.0 | 17 | 95.3 | 28,875 | 95.4 | 30,441 | 95.4 | 31,457 | 95.3 | 32,624 | 95.0 | 33,279 | 95.1 |

Elizabeth Rummel School



Alberta



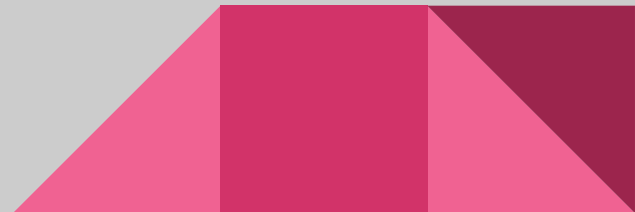
CRPS Outcome #3: Alberta's education system is inclusive.

School Strategies:

- Continue to have staff members involved in the Divisional School Health Advisory Group (SHAG)
- Continue to be involved with collaborative relationships with community agencies and services that provide a wrap around approach to support children and their families
- Continue to have RFTS provide universal, small group, and individual support
- All staff to complete and be knowledgeable in Bully Awareness Training
- Have a students participate in Bullying Awareness Training
- Continue to provide support for staff to create inclusive learning environments for all students - through coaching by LST, Reading Intervention Teacher, Lead Learners, Principal, Colleagues and through Professional Development Opportunities

2019-2022

CRPS Outcome #4: Alberta has excellent teachers, school and school authority leaders.



Student Learning Opportunities

A.1b Program of Studies History with Groups

School: 5242 Elizabeth Rummel School

Province: Alberta

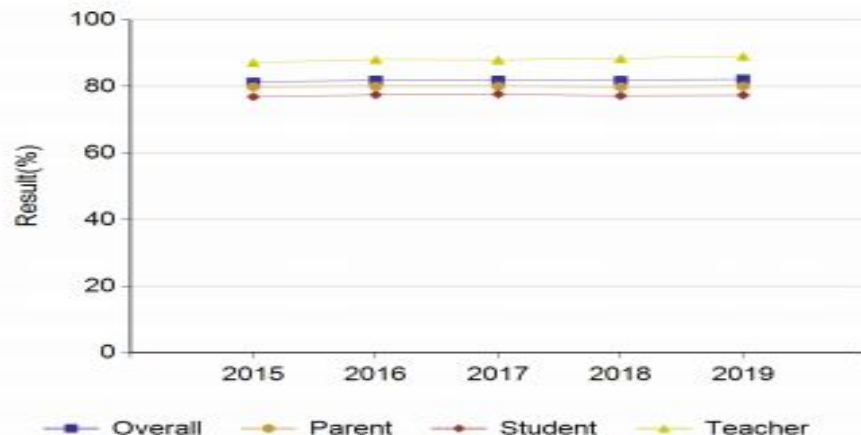
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| | Elizabeth Rummel School | | | | | | | | | | Alberta | | | | | | | | | |
|---------|-------------------------|------|------|------|------|------|------|------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Overall | 12 | 94.7 | 18 | 95.1 | 15 | 94.0 | 18 | 94.3 | 17 | 92.6 | 216,359 | 81.3 | 198,841 | 81.9 | 207,304 | 81.9 | 175,907 | 81.8 | 181,846 | 82.2 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 32,210 | 79.9 | 33,656 | 80.1 | 32,874 | 80.1 | 35,489 | 79.9 | 35,252 | 80.1 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 155,269 | 76.9 | 134,738 | 77.5 | 142,957 | 77.7 | 107,780 | 77.2 | 113,304 | 77.4 |
| Teacher | 12 | 94.7 | 18 | 95.1 | 15 | 94.0 | 18 | 94.3 | 17 | 92.6 | 28,880 | 87.2 | 30,447 | 88.1 | 31,473 | 88.0 | 32,638 | 88.4 | 33,290 | 89.1 |

Elizabeth Rummel School



Alberta



CRPS Outcome #4: Alberta has excellent teachers, school and school authority leaders.

School Strategies:

- The Shared Vision of Instructional Excellence beliefs and affirmations will continue to nurture a culture of continuous professional learning through the use of the TEF and the services of the Galileo Education Network
- Principal will continue to develop the Professional Practices Competencies for School Leaders (Supported by the U of C - NEIL Rounds)
- Support teachers in their Professional Learning Networks (PLN) as they apply and relate the TEF to excellence in teaching and learning
- Continue to support capacity building of our Learning Commons and Teacher pedagogy.

2019-2022

CRPS Outcome #5: The education system is well governed and managed.



Student Learning Opportunities

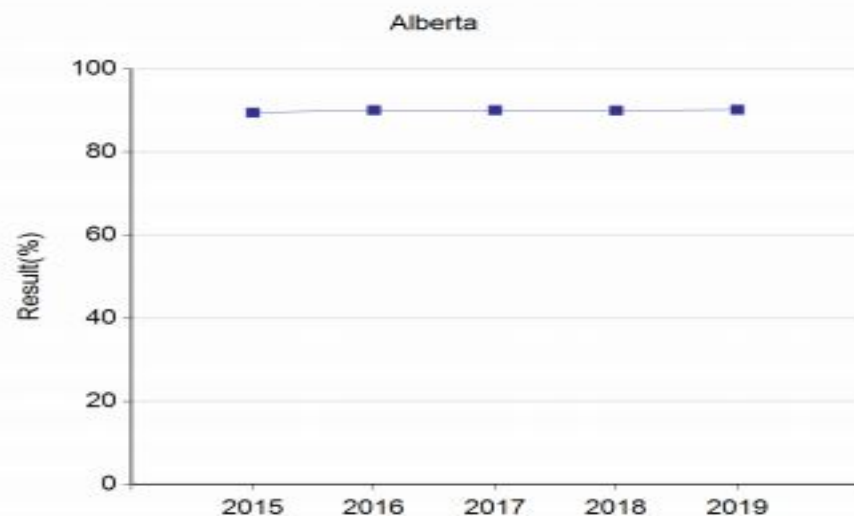
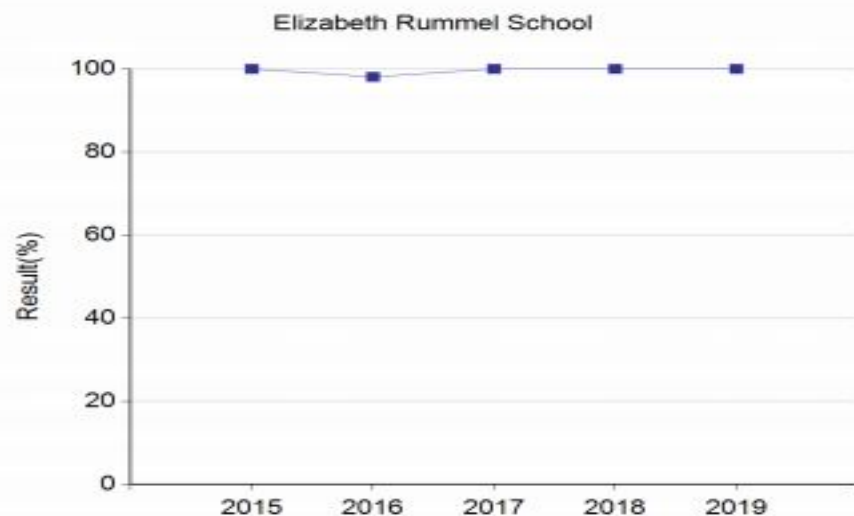
A.4 Education Quality Measure History

School: 5242 Elizabeth Rummel School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

| Elizabeth Rummel School | | | | | | | | | | Alberta | | | | | | | | | |
|-------------------------|-------|------|------|------|-------|------|-------|------|-------|---------|------|---------|------|---------|------|---------|------|---------|------|
| 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
| N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 12 | 100.0 | 18 | 98.1 | 15 | 100.0 | 18 | 100.0 | 17 | 100.0 | 310,056 | 89.5 | 285,217 | 90.1 | 300,253 | 90.1 | 254,026 | 90.0 | 265,841 | 90.2 |



Parental Involvement

C.1 Parental Involvement Measure History

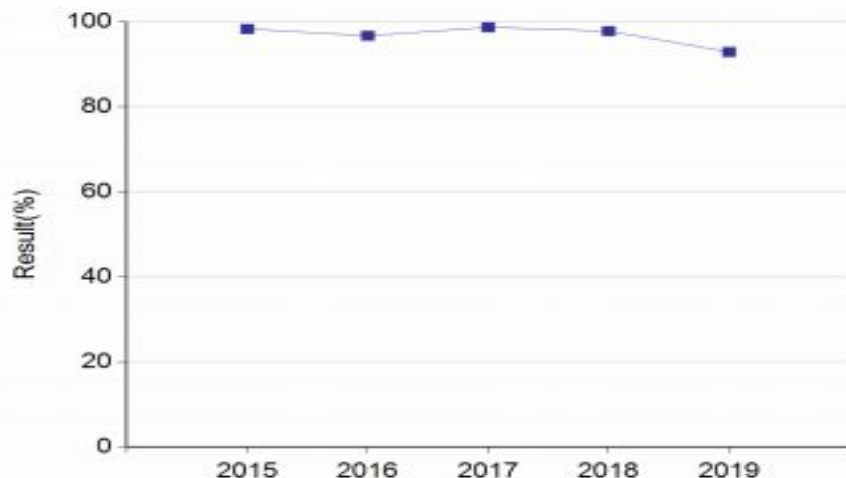
School: 5242 Elizabeth Rummel School

Province: Alberta

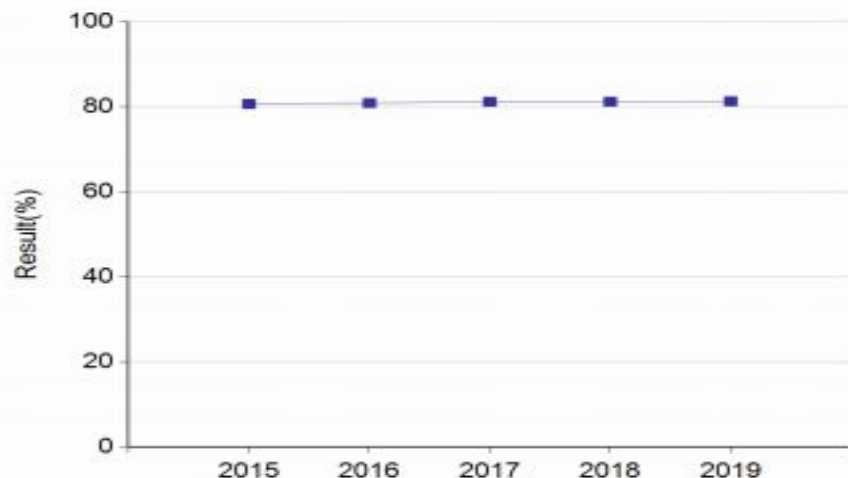
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| Elizabeth Rummel School | | | | | | | | | | Alberta | | | | | | | | | |
|-------------------------|------|------|------|------|------|------|------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
| 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
| N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 12 | 98.3 | 18 | 96.7 | 15 | 98.7 | 18 | 97.8 | 17 | 92.9 | 60,757 | 80.7 | 63,739 | 80.9 | 63,905 | 81.2 | 67,509 | 81.2 | 68,116 | 81.3 |

Elizabeth Rummel School



Alberta



Continuous Improvement

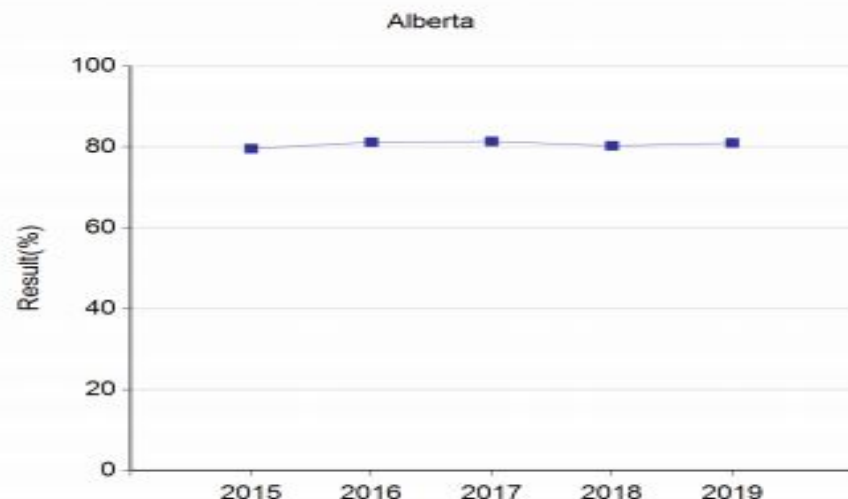
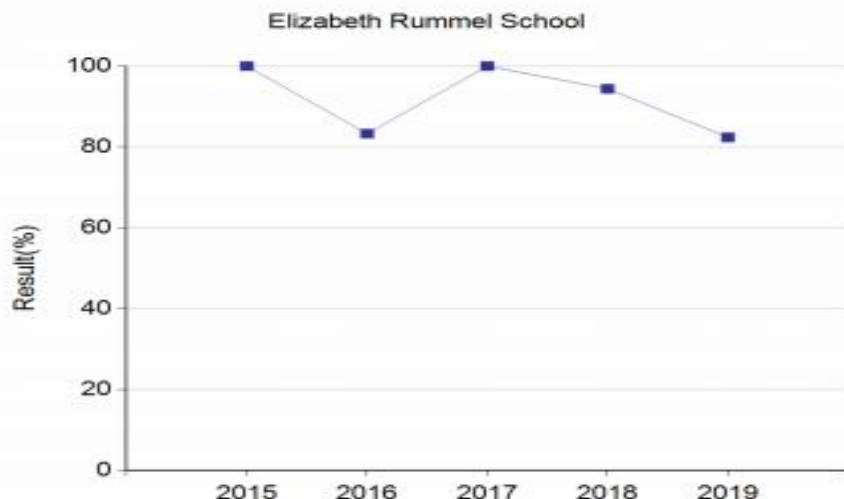
E.2 School Improvement Measure History

School: 5242 Elizabeth Rummel School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Elizabeth Rummel School | | | | | | | | | | Alberta | | | | | | | | | |
|-------------------------|-------|------|------|------|-------|------|------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
| 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
| N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 10 | 100.0 | 18 | 83.3 | 14 | 100.0 | 18 | 94.4 | 17 | 82.4 | 305,456 | 79.6 | 282,880 | 81.2 | 297,632 | 81.4 | 251,246 | 80.3 | 263,364 | 81.0 |



CRPS Goal #5: The education system is well governed and managed

School Strategies:

- Continue to provide a multitude of opportunities for parents to be involved in decision making
- Continue to collaborate closely with the School Council
- Continue to increase our communication presence with our parents, our community and beyond - website, twitter, facebook, edublogs, newspaper
- Expand partnerships with agencies and services and connect people of all ages in order to make our schools the hub of learning in the community

Celebrations 2019/2020



Celebrations 2019/2020

